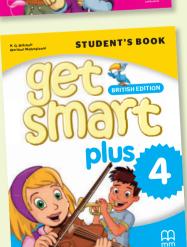
## samplepagescatalogue

# SMOTT plus

















is an innovative six-level primary course. It takes students from Beginner to Pre-intermediate level (A2), while carefully considering students' particular needs and interests at each stage.

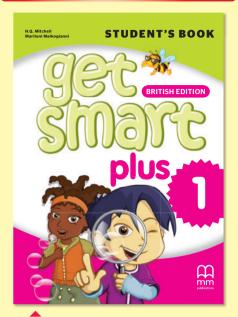
#### **IT FOLLOWS:**

- the requirements of the Common European
   Framework of Reference
- the modular approach and is organised in ten well-balanced modules

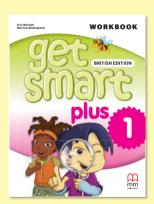
#### **COURSE FEATURES**

- Well-balanced modules with songs, stories, factual texts, cross-curricular information, cross-curricular learning and skills development
- A variety of activities (listening, speaking, games, hands-on activities and projects)
- Revision units
- Self-evaluation sections
- Comic-strip stories
- Board Games
- Phonics
- CLIL lessons (Content and Language Integrated Learning)
- My alphabet book
- 'Take a Look' Videos

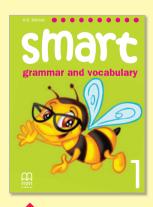
#### **Components for students**



Student's Book



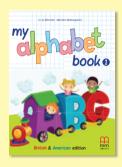
Workbook



Grammar

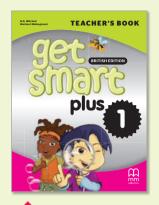


Student's CD-ROM also including games



Alphabet Book

#### **Components for teachers**





Teacher's Book with reduced-size student's pages

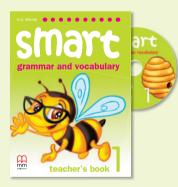


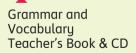
◀ Teacher's Resource CD/CD-ROM

- Tests
- 'Take a Look' video worksheets
- Special Days
- Flashcards

Interactive Whiteboard CD-ROM also including 'Take a Look' videos and games









Flashcards



Posters



- Extra activities
- Games
- Posters

#### **Contents for Get Smart Plus 1**

#### **STRUCTURES**

#### Module 1 • Hello!

I'm (Lisa).

What's your name?

My name's (John).

#### Module 2 • School

What colour is it? (Blue). What's this? It's a (pen). What's that? It's an (apple). Is it a (computer)?

Yes, it is. No, it isn't.

#### Module 3 • Family and friends

How are you? Fine, thank you. Who's that? It's my (grandmother).

This is my (dog). Is that your (sister)? Yes. it is. No. it isn't.

#### Module 4 • You and me

How old are you? I'm (six). You're (seven). Are you (happy)?

Yes, I am. No, I'm not.

#### Module 5 • Party time!

How many (dolls)? (Two) (dolls).

Happy birthday, (Lisa). This is for you. Thank you.

What are these?

(He)'s (thin). Is (she) (sad)?

Yes, (she) is. No, (she) isn't.

#### They're (lollipops). What colour are they?

They're (pink). Are they (lollipops)?

Yes, they are. No, they aren't.

#### Module 6 • Toys and games

(Stand up).

Ì have got a (kite). I haven't got a (ball). Have you got a (car)? Yes, I have. No, I haven't.

#### Module 7 • My body

Don't (touch your nose.) (She) has got (long) (legs). (He) hasn't got (big) (feet). Has (it) got (a long tail)? Yes, (it) has. No, (it) hasn't.

#### Module 8 • Food

I like (apples). I don't like (beans).

What's your favourite food? (Pizza).

Two (bananas), please.

Here you are. Thanks.

#### Module 9 • My house

Where's the (ball)? It's (in) the (wardrobe). Where are the (shoes)? They're (under) the table.

His (trousers are green). Her (dress is yellow).

#### Module 10 • Places

There's a (toy shop).

There are (monkeys) at the (zoo).

How many (toys) are there?

There are (twenty) (toys).

#### Contents for Get Smart Plus 2

#### **STRUCTURES**

#### Module 1 • We're back!

Spell ('book'). My name's (Lisa). This is (John). What's your name? I'm (Mary).

What's this? It's a (bag). What's that? It's an (apple). What are these? Theu're (apples). What colour is it? It's (red).

#### Module 2 • Home and family

Who's that? It's my (sister). Is that your (mother)? Yes, it is. No, it isn't. Where's the (doll)? It's in/on/under the (wardrobe). Where are the (dolls)? They're next to the (sofa). They're between the (lamp) and the (computer).

#### Module 3 • Friends

(I) have got (a book). Have you got (a snake)? Yes, I have. No, I haven't. (She) has got (curly hair). (She) hasn't got (straight hair). Has (he) got (brown eyes)? Yes, (he) has. No, (he) hasn't.

#### Module 4 • Animals

Its (tail) is (long). Their (heads) are (small). Can you (swim)? Yes. I can. No. I can't. (It) can (jump).

(It) can't (fly). How many (elephants) can you see? (I) can (see) (three elephants).

#### Module 5 • My town

There is (a park). There are (three restaurants). Is there (a park) (in your town)? Yes, there is. No, there isn't.

What's the weather like? It's (sunny). Where's the (hospital)? It's opposite the (supermarket).

#### Module 6 • My favourite food

What's your favourite food? I like (sandwiches). I don't like (meat). Do you like (apples)? Yes, I do. No, I don't. I want (fruit).

I don't want (soda). It's good for you. It's bad for you. What do you have for (breakfast)? For (breakfast) I have (cereal).

#### Module 7 · On time

What day is it? It's (Monday). What's your favourite day? What's the time? It's (nine) o'clock.

What time do you (get up)? I (get up) at (seven) o'clock. February is (after) January.

#### Module 8 • At work

Do you work in a (restaurant)? Yes, I do. No, I don't. She (sings). He (plays the piano). Does (she) (dance)?

Yes, (she) does. No, (she) doesn't. What time does (Mrs Sanchez go to the hospital)? At (7:30).

#### Module 9 • Clothes

Whose (hat) is this? It's (Pat)'s. Whose (shorts) are these? They're (Mort)'s. Is this her (T-shirt)? Yes. it is. No. it isn't. Are these his (trainers)?

Yes, they are. No, they aren't. I'm wearing (a dress). (He)'s wearing (a jumper). Is (she) wearing (glasses)? Yes, (she) is. No, (she) isn't.

#### Module 10 • Having fun

I'm (playing). (He)'s (riding a bike). They ('re eating). Are you (skipping)? Yes, I am. No, I'm not. Is (she) (playing tag)? Yes, (she) is. No, (she) isn't. (He) isn't (sitting). Are you (watching TV)? Yes, I am. No, I'm not. Are they (playing hide and seek)? Yes, they are. No, they aren't.

#### **Contents for Get Smart Plus 3**

#### **STRUCTURES**

#### Module 1 • Welcome!

Who's that? It's (John). What's (her) name? (Her) name is (Anna). (I) have got (big teeth). (She) has got (brown eyes). Have (you) got (twenty shells)? Yes, (I) have. No, (I) haven't. Has (she) got (fifty dolls)?

Yes, (she) has. No, (she) hasn't. (He) can't (paint), but (he) can (do karate). Can (they) (dive)? Yes, (they) can. No, (they) can't. What's the time? It's (three) o'clock. It's (three) thirty.

#### Module 2 • Every day

(I) always (do my homework). (He) sometimes (combs his hair). (You) never (brush your teeth). Do (they) (walk to school)? Yes, (they) do. No, (they) don't. Does (she) (take the bus to school)? Yes, (she) does. No, (she) doesn't. What do you do? I'm a (firefighter). What does (he) do? (He)'s a (dentist). What do you want to be? I want to be a (pilot). (She) wants to be a (farmer).

#### Module 3 • Right now

What are uou doina? I'm (playing the guitar). I'm not (playing volleyball). What is (he) doing? (He)'s (washing the dishes). (He) isn't (skateboardina). What are (they) doing?

(Theu)'re (makina a cake). (They) aren't (watching TV). Is (she) (doing gymnastics)? Yes, (she) is. No, (she) isn't. Are (they) (playing tennis)? Yes, (they) are. No, (they) aren't.

#### Module 4 • Year in, year out

What's your favourite season? My favourite season is (spring). Your favourite season is (autumn). I have (karate) on (Saturday). When's your birthday?

It's in (March). What do (you) do in the (summer)? (I) go (swimming) in the (summer). (He) goes (skiing) in the (winter).

#### Module 5 • My new house

Where's the (dog)? It's (behind) the (door). Where are the (toys)? They're (upstairs). They're in front of the (wardrobe).

Whose (coat) is this? It's (mine). Whose (trainers) are these? They're (Tim)'s. They're (his). There is one (big room). There are a lot of (paper doors).

#### Module 6 • Food, please!

There's some (milk). There are some (carrots). Is there any (cheese)? Yes, there is. No, there isn't. Are there any (peppers)? Yes, there are. No, there aren't. (Souvlaki) comes from (Greece). (Noodles) come from (China). What would you like (to drink)? I'd like some (water), please. Can I have some (lemonade), Would you like some (dessert)? Yes, please. No, thanks.

#### Module 7 • Out and about

Turn left. Turn right. Go straight. Don't (take photos).

What's the time? It's a quarter to (three). It's a quarter after (three).

#### Module 8 • Where were you yesterday?

Where were you yesterday? I was at (the shopping centre). Where was (she) yesterday? (She) was at (home). Where were they yesterday? They were at (the theatre). Was (the film) good? Yes, it was. No, it wasn't.

Were you at (home)? Yes, we were. No, we weren't. How was it? It was (noisy). There was (a theatre). There were (carriages). There wasn't (a bus). There weren't (many cars).

#### Module 9 • On holiday

(We) packed (our bags). What did (you) do at the weekend? (I) went (to the forest).

(He) didn't (swim). Did (you) (watch TV)? Yes, (I) did. No, (I) didn't.

#### Module 10 • The world around us

(Lions) are (stronger) than (mice). Which is the (hottest) (planet)?

(Venus) is the (hottest) (planet).

#### **Contents for Get Smart Plus 4**

#### **STRUCTURES**

#### Module 1 • Where are you from?

Where are you from? I'm from Mexico. I'm Mexican. I always skate before dinner. You usually play baseball after school.

He sometimes plays chess. They never play volleyball. What is he doing? He's reading.

#### Module 2 • My week

What's your favourite subject? How often do you have PE? Once/twice/three times a week. Everu dau. What do you/they have to do at

home? They/I have /don't have to rake leaves What does s/he have to do? S/he has to /doesn't have to go shopping.

#### Module 3 • In the past

The Egyptians took out the body's stomach and brain to make a mummy. Did you wake up at 10:00? Yes, I did. No, I didn't. How old was he?

He was 18. How did he die? A snake bit him. What was his name? His name was Tutankhamun.

#### Module 4 • Celebrations

What's the date today? It's 3 November. When's your birthday? It's on 13 September. What are you going to dress up as? Yes, s/he is. No, s/he isn't. He's going to dress up as a ghost. She's going to go trick-or-treating. We're going to have a party. I'm not going to bed early.

S/he isn't going to watch TV. They aren't going to decorate the house. Is s/he going to watch TV? Are you/they going to swim? Yes, we/they are. No, we/they aren't.

#### Module 5 • Eating right

What do you want to eat? I want (an apple). What do we need? We need some (eggs). There are some biscuits. Have you got any cereal? There isn't any juice. How many (meals do you eat every day)? How much (water do you drink every day)?

#### Module 6 • Getting around

Fasten your seat belt. How are we going to get there? By bus/car/bike/train/plane. On foot. How long does it take? Twenty minutes.

What time does the bus leave/ arrive? It leaves/arrives at 10:10. Riding on tuk-tuks is fun! How much is it / are they? It's/They're two pounds and fifty pence.

#### Module 7 • Helping out

Help me take out the rubbish. Whose jacket is this? It's my jacket. It's mine. Whose sleeping bags are these? They're our sleeping bags. They're ours. There is someone at the door. There is something on the table. Everyone can recycle. We can't recycle everything. There's no one in the house. There is nothing on the table. There isn't anyone in the bus. There isn't anything in the fridge.

#### Module 8 · Amazing animals

Elephants are bigger than rhinos. Utahraptor was more dangerous than T. rex.

Its head was as big as a small car. Why do you like giraffes? Because they're tall and pretty.

#### Module 9 • Get active!

it's popular. This is the easiest race of all. She is the best high jumper in the school.

I like playing basketball because Table tennis is the most popular sport in my country. I'm good at basketball. He is not very good at football. She's bad at cooking.

#### Module 10 • What's the matter?

What's the matter? I've got a headache. You should take some medicine. She shouldn't run on the stairs.

Should they eat more sweets? Yes, they should. No, they shouldn't.

#### **Contents for Get Smart Plus 5**

#### **STRUCTURES**

#### Module 1 • People

Information Questions (What, Where, When, How often)

Present Simple vs Present Progressive

Past Simple

Future be going to

#### Module 2 • Exploring

The verb could

Past Progressive

Past Simple - Past Progressive

Time clause (when)

Numbers (100-1,000)

#### Module 3 • Try hard

Comparative forms

as + adjective + as

Superlative forms

Which

Adverbs of manner

Comparison of adverbs

#### Module 4 • Up high!

Relative pronouns: who, which, that

#### Module 5 • It's natural

much / many / a lot of /

lots of / a few / a little

How much...?

How many...?

How long...?

Both / Neither

#### Module 6 • One and all

Compounds of some / any / no / every

#### Module 7 • Let's help

The adverb maube

Future will

#### Module 8 • What's up?

Prepositions of movement

Directions

The verb may

like / love / enjoy / hate

+ -ing form

#### Module 9 • Looking ahead

Full infinitive

Infinitive of purpose

too / enough

Why don't...? /

How about...? / Let's...

#### Module 10 • Don't panic!

Reported Speech: commands (affirmative / negative)

Reported Speech: requests

#### **Contents for Get Smart Plus 6**

#### **STRUCTURES**

#### Module 1 • School and work

Present Simple (adverbs of frequency)

**Present Progressive** 

Past Simple

Past Progressive

Future be going to

#### Module 2 • Faces and places

Object pronouns

Verbs with two objects

Should / Shouldn't

**Imperative** 

#### Module 3 • Adventures

Present Perfect

Have you ever ...?

Yes, I have./No, I haven't.

I've never ...

How long have you ...?

I've ... for / since ...

I've ... so far.

I haven't ... yet.

#### Module 4 • Material world

It's / They're made of ...

Passive Voice (Affirmative)

(Questions-Negative)

It's / They're used for ...

#### Module 5 • Looking back

Used to (Affirmative)

Used to (Negative)

Used to (Questions)

There used to be ...

#### Module 6 • The four corners of the Earth

-ing as subject of verbs

go, start, hate, can't stand, love, like, enjoy, good at + -ing

too / enough + adjective + full infinitive

Comparison (not) as + adj + as

#### Module 7 • Fine arts

Prepositions of time (on, in, during, from ... to ..., after)

Relative clauses (who / that)

Relative clauses (that / which)

Relative clauses (where)

Question tags

#### Module 8 • Let's learn

Have to (Affirmative / Questions / Negative)

Had to

Would you like to ...?

That would be nice. / I'd love to. / I'm afraid I can't. / I don't

think so.

#### Module 9 • Go green!

Will + time clauses

may / might

Conditional sentences Type 1

Zero Conditional

#### Module 10 • Healthy body, healthy mind

Reported Commands and Polite Requests

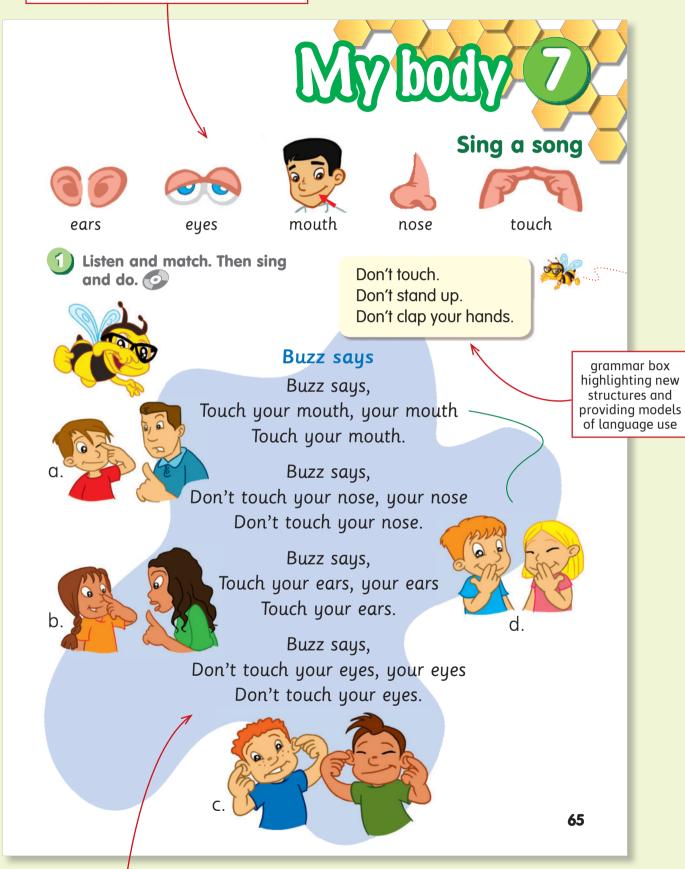
**Reported Statements** 

(Present Simple / Present Progressive)

Reported statements can / will

Lessons focusing on presenting new language

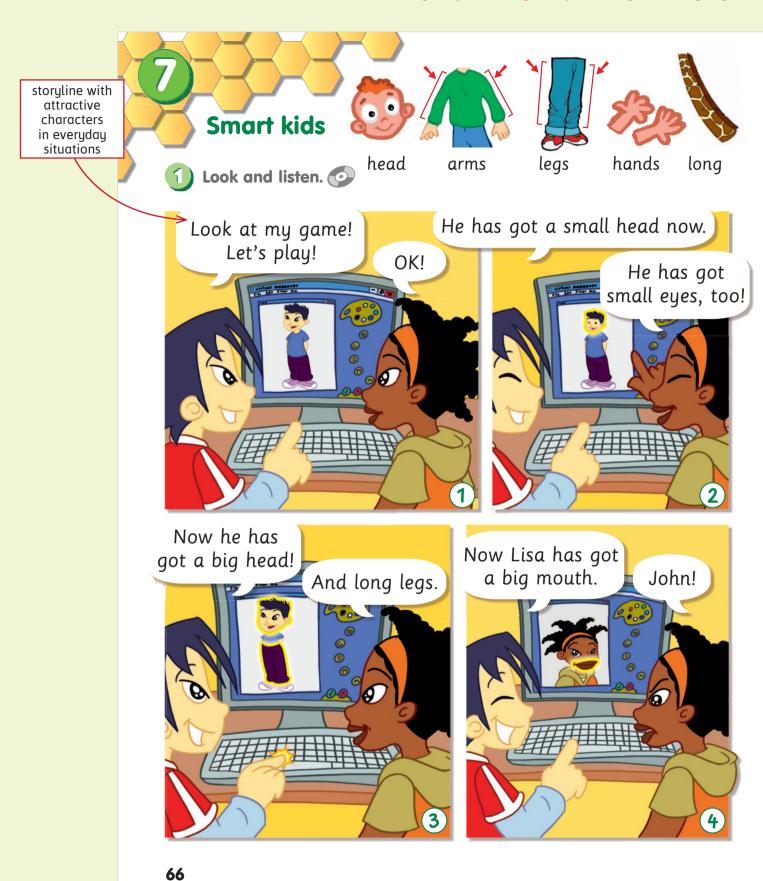
vocabulary presented with clear illustrations



catchy song introducing new language

#### **SAMPLE PAGES FROM GET SMART PLUS 1 – Student's Book**

Lessons focusing on presenting and practising new language

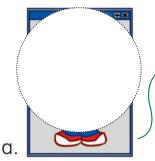


She has got long legs. 🗸 He has got long arms. It has got a big mouth.

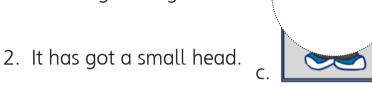


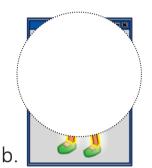
2) Find and stick. Then listen and match. 🕢



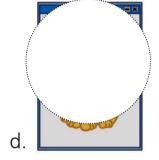


1. He has got a big head.





3. She has got long legs.



4. He has got short arms.

Ben has got





Steve has got short legs.





Lessons focusing on presenting and practising new language



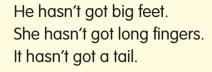
### Little Red Riding Hood

adaptations of well-known fairy tales and fables









hasn't = has not











bird

1.



Ann

Pam









Tom

Dan

fish

dog



integrated skills development

#### **SAMPLE PAGES FROM GET SMART PLUS 1 – Student's Book**

#### Lessons focusing on presenting and practising new language



#### Lessons focusing on consolidating previously taught language



Lessons focusing on consolidating previously taught language



comic-strip story to revise structures and vocabulary



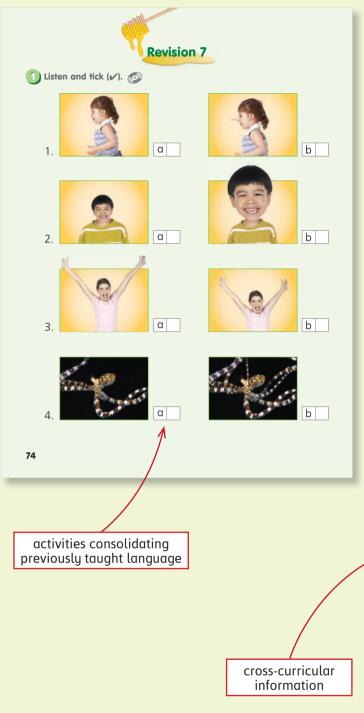




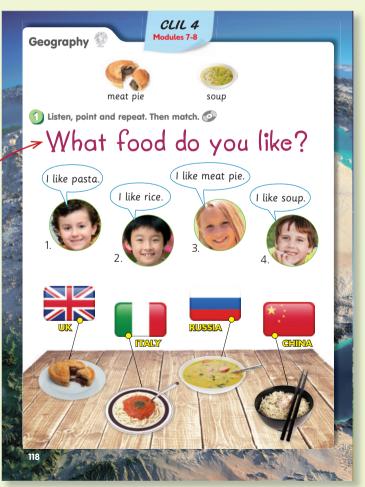




## Lessons focusing on consolidating previously taught language

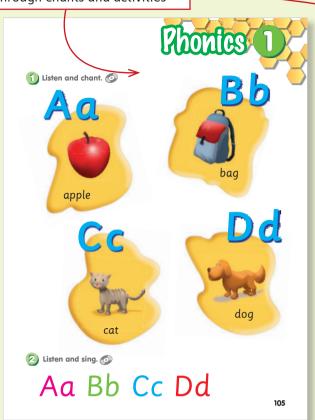


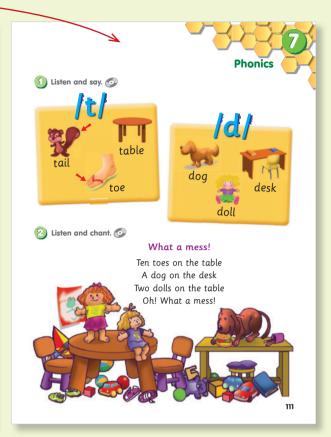
### Lessons focusing on presenting cross-curricular information



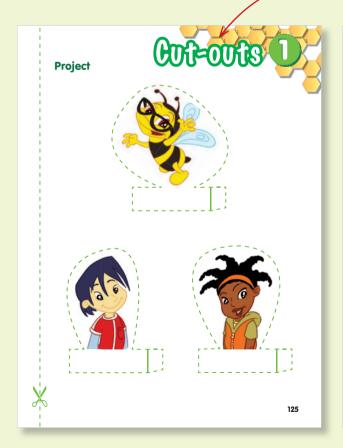
#### **SAMPLE PAGES FROM GET SMART PLUS 1 – Student's Book**

phonics section to practise sounds through chants and activities





cut-outs at the back of the book



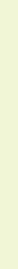


# instructions and key to Workbook activities

optional activities making the lesson more enjoyable and giving further practice

structures introduced in each lesson

list of objectives, vocabulary and





injoin.

Pross the poper to the S on your right.

Mate sure it's facing down so that of word that it is sure it's facing down so that of word that it is sure in the S to you right has not have it is sure moment.

The S to you right has some moment the fold it and pass it to the person the nicken right in the same moment.

Continue the drowing game until the event and to show here if mished, unfold them to recent the funny drowings and home S, describe the pertures in turns uning S/he for pertures in turns uning S/he for you conducing they lively l

S, keeping one for yourself.

• At the top of your paper, draw
a head. Then fold the page back
making sure that the fold line is
directly below the base of the head.

papers, and then pass them to the

Tell Ss to do the same on their

Hand out a piece of A4 paper to each

Optional 🚅 🚰 Draw, fold and pass

competencies

21st century

that build

activities

Track 17

Activity 2

• Direct Ss' attention to the two pictures. Saylain that they may look the same but that the second one has some mistakes.

point to the

Holding up your book, point to the example and say She hasn't got

long arms. She has got short arms. Say this twice and have Ss repeat.

• Tell Ss to spot the rest of the differences and circle them in

correct body parts under the pictures

5. tail

identify them.
• Point out the word box and explain to Ss that they'll have to fill in the

Activity 1
• Direct Ss' attention to the pictures of the body parts and ask Ss to

Workbook

 Holding up your book, point to the example and say if hash t pat two feet. It
has got four feet. Then ask What's if it Tenanges 5st on awayer.
 Explain to St that they will laten to similar sentence and that they will have
to clicle the correct word according to what they hear. Point out that the first one has been done for them.

• Play the CD (more than once if necessary) and have Ss choose the correct answ.

• Ss check their answers in pairs first, then as a class. **Listening transcript**1. It hasn't got two feet.

 She hasn't got big teeth.
 She has got small teeth.
 It hasn't got a long tail.
 It has got a short tail. It has got four feet.

2. He hasn't got small toes.

octure b.

• When Ss howe done this, divide them into pairs and ask them to present the mistakes they found to each other.

• Have some Ss present to the class.

Track 18

He has got big toes.

Activity 3

Direct Ss' attention to Ben and Ann and ask them what is happening (Ben and Ann are boksing at activity 1, in their books and plating a guessing game).
 Play the CD once and have Ss listen, Play the CD again and have Ss repeat the exchange. Howe individual Ss model the exchange. Howe individual Ss model the exchange.

Sholdes S into point. One S has to describe a picture in activity 2 and the other S has to guess who it is.

S stake turns playing the game until they've talked about all of the pictures.

105

LERNH: She hasn't got small eyes. She hasn't got big feet.

Wolf: He hasn't got small teeth. He hasn't got a small teil.

audioscripts and



flashcards of feet, fingers, toes, teeth

tail

**Materials** 

Vocabulary Body parts: feet, fingers, toes, teeth, tail

Objectives
• to identify body parts
• to describe physical appearance

Language focus

Once upon

each lesson needed for

materials

a time

**Structures** He / She / It hasn't got (long fingers).

disguised as the grandmother. When LRRH arrives, the wolf eats her as well.

A hunter, however, comes to the rescue and cuts the wolf open, freeing JRRH and her grandmother.

Have Ss look at the presentation and ask them (in L1) if they recognise the fairy tale (Little Red Riding Hood).

 Have Ss open their books to page 68 and point out the body parts in the Play the CD a few times and have Ss point to the body parts and repeat.

vocabulary section.

ocabulary 💮 Track 15

Touch your feet, fingers, toes, teeth, say the word and have Ss do the same. Repeat a few times.

Warm up

clearly staged

guidelines for

step-by-step

each activity

Lesson plan

Track 16

Activity 1 🎔

background

notes to provide

ss repeat and point.

Background Note
Little Red Riding Hood

• Little Red Riding Hood (LRRH), who

Say the body parts again in random

- Say some sentences about the characters in the stay and ask Ss to point to the correct one, for example She has got a big head (LRRN), He has got big teeth (the wolf).

  \*\*As s to point a the appropriate picture as you play the CD.

  \*\* Blay the CD again and pause after each phrase for Ss to epect.

  \*\*Blay the CD again and pause after each phrase for Ss to epect.

  \*\*Model carding out the story with two Ss. Choose three Ss to act it out for the class, assigning roles to each S. Then have Ss act out the dalogue in groups of
  - three. Assign a role to each S.

     Hand out the props (refer to the materials section) and have one or more groups of Ss perform for the whole class.
- Graammer box.

   Hold up your book, point to LRRH and say She has got a small mouth. She hash four your book, point to LRRH and say She pear of the you. Point to the worl and say He hash for the your small teels. The say the fact she she was small teels. The pear of the you.

   Direct Six afterition to the grammar ox and tread the sentences aloud. Elicit that the negative form of has got is hash! got. Point out that hash is the share share share share share share the shart four form of has not. is named after the red hood she always weens, is taking food for her ill grandmother. While walking through the woods's free incounters a wolf. IRRH naively tells the wolf where she is going, so the wolf gets to the grandmother's house first, each her, and worlst for the girl.

about the texts

Information

with useful

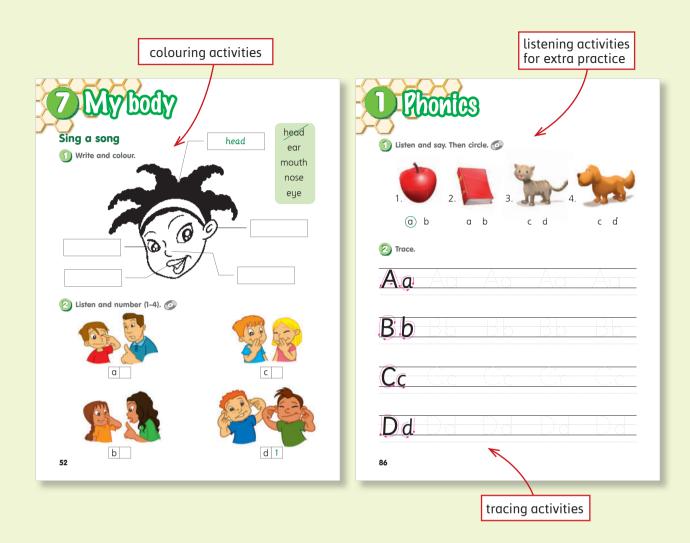
teachers

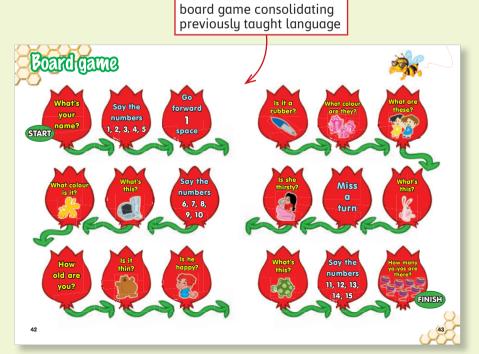
appearing in the Student's

Book

key to activities

18

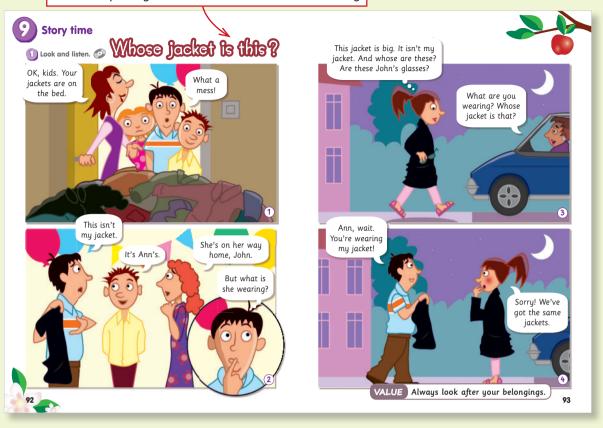






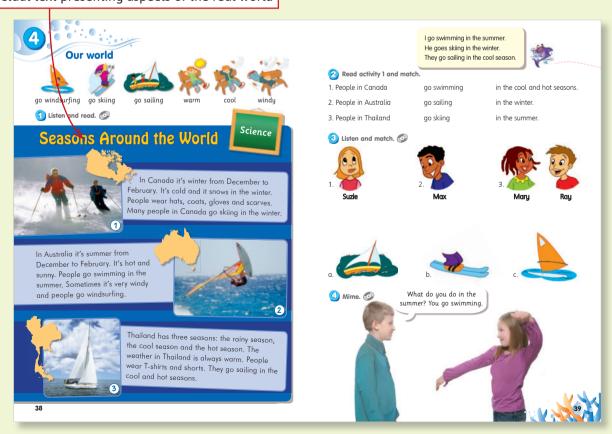
#### **SAMPLE PAGES FROM GET SMART PLUS 2 – Student's Book**

comic-strip story to revise structures and vocabulary



#### **SAMPLE PAGES FROM GET SMART PLUS 3 – Student's Book**

factual text presenting aspects of the real world



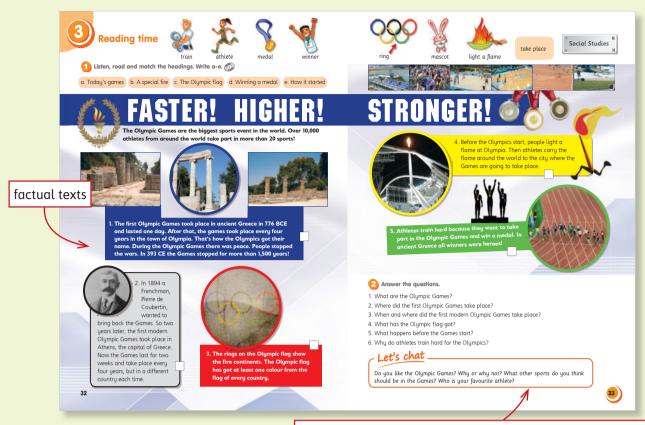
#### SAMPLE PAGES FROM GET SMART PLUS 4 – Student's Book



texts giving cultural and cross-curricular information



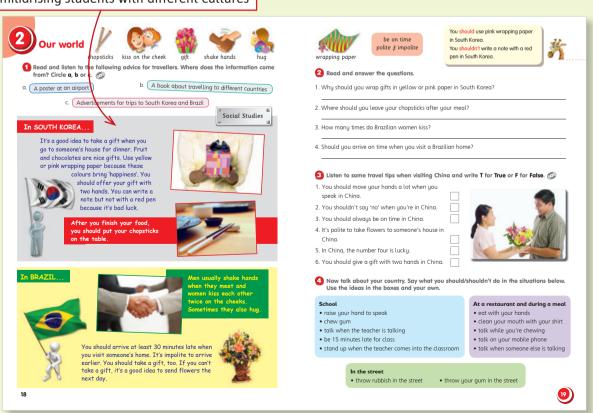
#### SAMPLE PAGES FROM GET SMART PLUS 5 – Student's Book



activities encouraging critical thinking and personal response

#### **SAMPLE PAGES FROM GET SMART PLUS 6 – Student's Book**

texts familiarising students with different cultures





#### **Recommended readers for:**

#### **Get Smart Plus 1**

Red and Blue Yellow and Green 5 Marbles Baby Brother Cookies Where's Lucy?

#### **Get Smart Plus 2**

Yellow Ted
The Old House
My Family
Toy Party
Let's go home
Where's Fluffy?
My Red Car
Black Ant
Big Shoes
Jumping Hat
Snowy
A Funny Story
Cookie Land
The Ugly Duckling

#### **Get Smart Plus 3**

Jasper's Pot of Gold
The Princess and the
Frog
Pinocchio
The Fox & the Dog
Aladdin
Felix and the Fairy
The Selfish Giant
The King's New Suit

#### **Get Smart Plus 4**

The Tin Soldier
Puss in Boots
Rumpelstiltskin
Jingle's Christmas
Adventure
Sleeping Beauty
The Emperor's
Nightingale
The Wishing Fish
Mowgli
Ali Baba & the 40
Thieves
Peter Pan
The Short-necked
Giraffe

#### **Get Smart Plus 5**

Tom Sawyer
Theseus and the
Minotaur
The Happy Prince
Paul and Pierre in
Paris
Lisa goes to London

#### **Get Smart Plus 6**

Robin Hood
Gulliver in Lilliput
Lisa in New York
The Table, the Ass
and the Stick
Lisa visits Loch Ness
The Mix-up
White Fang
The Magic Ring
Beauty and the Beast
The Wizard of Oz

# ELT platform mmpublications



#### **MM Publications**

129 Colney Hatch Lane, Muswell Hill, London N10 1HD, United Kingdom info@mmpublications.com www.mmpublications.com

Offices: UK China Cyprus Greece Korea Poland Turkey USA
Distributors - Agents throughout the world



Place your orders through your local distributor / agent